



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST II- 2025-26

ENGLISH

Class: VIII
Date: 11.11.25
Admission no:

Time: 1hr
Max Marks: 25
Roll no:

General Instructions:

1. The Question Paper contains FOUR sections: READING, GRAMMAR, WRITING and LITERATURE. 2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS

1. Read the passage and answer the questions.

(7 Marks)

Social media platforms like Instagram, TikTok, and Snapchat are popular among teenagers. While these platforms can be fun and a way to stay connected, they can also negatively affect self-esteem. Many teens compare themselves to the edited and filtered lives they see online. They may feel their own lives are not as exciting, beautiful, or successful.

Studies show that spending too much time on social media can lead to feelings of anxiety, sadness, or loneliness. Teenagers might start to measure their self-worth based on likes, comments, or followers. This can make them forget their real talents, achievements, and the people who truly care about them.

However, not all effects of social media are bad. When used wisely, it can be a place to learn, express creativity, and raise awareness about important issues. The key is to use social media in moderation and not let it define one's value.

It is important for young people to understand that what they see online is often not the full picture. Everyone has challenges—even if they're hidden behind perfect photos. Social media also plays a powerful role in shaping young minds and influencing their perceptions of identity and success. The constant exposure to trends, influencers, and idealized lifestyles can create unrealistic standards that are difficult to achieve. Over time, this can blur the line between reality and illusion, leading teenagers to chase digital validation rather than personal growth. Furthermore, algorithms often promote content that triggers strong emotions—such as envy or outrage—keeping users engaged but mentally drained. To navigate this digital landscape wisely, teenagers must develop critical thinking skills and emotional resilience. Understanding how social media operates and learning to question what they see online can empower them to use these platforms more consciously and positively.

I. What is the main idea of the passage?

(1)

A) Social media should be banned.

B) Social media always helps people

C) Social media can both help and hurt self-esteem.

D) Social media is only for adults

II. What do teenagers often compare themselves to on social media?

(1)

III. Why do teens sometimes feel bad after using social media?

(1)

A) They get bored.

B) They lose internet connection

C) They compare themselves to perfect-looking posts.

D) They see too many ads

- IV. Find out the word from the passage that means ‘not real or natural’ (used to describe images or appearances). (1)
- V. What is a positive use of social media mentioned in the passage? (1)
- A) Playing games all night. B) Learning and spreading awareness
- C) Taking selfies. D) Watching random videos.
- VI. What does the passage suggest about the “perfect photos” people post online? (1)
- VII. What is one reason the passage gives for why people should be careful with social media? (1)
- A) It is expensive. B) It can waste mobile data
- C) It may cause people to forget their real worth D) It has too many advertisements

SECTION B- GRAMMAR (4 marks)

2. Choose the correct verb (Gerund/Infinitive) and fill in the blanks. (1x2=2)

I. I enjoy _____ (read) adventure stories.(to read/reading)

II. He forgot _____ (lock) the door.(to lock/locking)

3. Choose the correct option to complete the sentence (1x2=2)

I. If it rains tomorrow, we _____ the picnic.(had cancelled/will cancel)

II. If I had a million dollars, I _____ a new house. (Would buy/will buy)

SECTION C-WRITING SKILL (4 marks)

4. Write any one of the following:

I. Write a **formal letter** to the Principal of your school requesting permission to attend a three-day educational camp organized by a science club.

OR

II. Write a **short story** (100–120 words) based on the following opening line (**Title and moral are mandatory**)

It was a cold and stormy night when I heard a knock..."

SECTION D – LITERATURE (10 marks)

5. Answer the following questions in about 10-20 words. (1x3=3)

I. Who was the first witness in Darnay's Trial?

II. What does the phrase “crying wolf” mean?

III. Where was the second office of Tellson's bank situated?

6. Answer any 2 of the following questions in about 40-50 words. (2x2=4)

I. What helped Charles Darnay escape punishment?

II. What lessons have you received from "The Cry of the Wolf"?

III. How is the Character of Dr. Manette is important in "Problems of Charles Darnay"?

7. Answer any 1 of the following questions in about 60-80 words: (1x3=3)

I. What do you know about endangered species of animals? Give example and elaborate.

II. What major problems did Charles Darnay face, and how did he overcome them?

*****ALL THE BEST*****